EASTERN ILLINOIS UNIVERSITY, CHARLESTON The DAILY EASTERN NEWS

THURSDAY, APRIL 2, 2009

CAMPUS | EVENT **Building with cans for charity**

Greek Week food drive benefits local food pantry

By JENNIFER BROWN Staff Reporter

With today's economy, the nation has seen a rise in the need of food pantries.

With job loss on the rise, more families are struggling to put food on their tables, and turn to institutions such as the Charleston Food Pantry to help out their loss of income.

For the Greek Week food drive, each Greek house donated 200 nonperishable food items that would be given to the food pantry, Laura Duckett, a senior psychology major said.

Two houses teamed together to create a sculpture out of the canned goods.

"This event is big on other college campuses," Duckett said. "The Greek community wanted to try it out."

Eastern's Greeks saw this as a way to benefit the community.

Seven sculptures were completed in the end.

"The teams got extra points if they had an Eastern theme," Duckett said. "All Greek houses are in the event as part of the Greek week games.

Christine Godbey, a sophomore corporate communications major, contacted the Charleston Food Pantry a few weeks ago about the event.

Lynn Collins, manager of the pantry, gave her a list of food the pantry needed.

The number of families the pantry helps is on the rise from last year, and there is no set type of people who require help. The Charleston Food Pantry has guidelines for income, but rarely is anyone turned away, Collins said.

"A lot of businesses are cutting down, so there's more of a struggle," said Charleston Mayor John Inyart, who served as a judge.

Dan Nadler, vice president for student

affairs, was also asked to serve as a judge. "The loss of jobs has played a factor," he said. "People are sensitive to the economic situation of the next couple months."

>>> SEE FOOD DRIVE, PAGE 5

ERIN MATHENY | THE DAILY EASTERN NEWS

Christine Godbey, a sophomore corporate communications major, and Mayor John Inyart look at the canned food sculpture built by Sigma Pi and Alpha Gamma Delta Wednesday afternoon in the Grand Ballroom of the Martin Luther King Jr. University Union.

LOCAL | ALCOHOL Grant to promote alcohol education

Charleston police will receive \$30,000 from grant for 3 years

> **By JOE ASTROUSKI City Editor**

In an effort to curb underage drinking, the Illinois Department of Human Services has awarded Eastern's Health Education Resource Center a three-year, federally funded grant.

The grant, worth \$100,000 each year, will help fund alcohol code enforcement, said Eric Davidson, director of the Health Education Resource Center.

"The grant will primarily be used to increase the enforcement of on- and offcampus underage drinking laws," he said. "The grant will allow both Eastern and Charleston Police departments to increase the number of patrol officers on duty during ... high risk drinking times."

Davidson said those high-risk times include the first weeks of the fall semester, Homecoming weekend and Halloween.

He said the grant also requires alcoholcode compliance checks on businesses that sell alcohol.

Charleston Police Chief Mark Jenkins said his department is set to receive \$30,000 from the grant each of the three

"We will have hire-back programs which will pay for officers to work overtime on alcohol enforcement activities, such as concentrated alcohol patrols, loud party response and details targeting unlawful sale of alcohol," Jenkins said.

>>> SEE ALCOHOL, PAGE 5

WWW.**DENNEWS**.COM



CAMPUS | FEATURE PHOTO SPIDEY SENSE

UNIVERSITY | CLASSES **Grading system based** on more than just effort

VOL. 93 | ISSUE 126



Jon Jans, a sophomore pre-med major at Lake Land College, runs around campus Wednesday dressed as Spider-Man.

Course objectives are used when determining grade

By JESSICA LEGGIN Campus Editor

Students who put effort toward specific class projects and written assignments might feel entitled to receive a good grade at the end of the semester.

Some might not know that hard work comes along with other guidelines and expectations that must be fulfilled in order to receive the highest grade.

Letitia Moffitt, professor of English, said when it comes to grading, students should pay attention to the course objectives laid out in a syllabus they receive from their professors.

"Grading is based on how that student meets that goal in the syllabus," she said. "You are not being graded on your effort, but the fulfillment of those objectives."

Jessica Morrison, a senior English major, said course objectives in the syllabus are beneficial when it comes to understanding what is expected in the class.

"It's important to glance at it once in awhile," she said. "It definitely contributes to the grade because if the teacher didn't give you that, how lost you would be."

Moffitt said when it comes to her creative writing class, every assignment will not be graded.

"You're not taking this class to get graded on, but to learn certain skills," she said. "Sometimes I have my students do journal assignments that are not graded. If you are not graded, you are freed up and are willing to try new things."

Moffitt said when students in her class do the journal assignments they are completing an objective in her class.

>>> SEE GRADES, PAGE 5